

2019-20 Texas Academic Performance Report

District Name: **BRAZOS ISD**

District Number: **008903**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: BRAZOS ISD
 County Name: AUSTIN
 District Number: 008903

Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Continu- | Econ | EL | | | | | |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|----------|-----------|----------|----------|----------|--------|------------|-----|
| | State | 06 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | ously | Disadv | (Current | |
| | | | | | | | | | | Races | (Current) | (Former) | Enrolled | Enrolled | | & | |
| | | | | | | | | | | | | | | | | Monitored) | |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 76% | 74% | * | 72% | 85% | - | - | - | * | * | - | 79% | 63% | 65% | 64% |
| | 2018 | 77% | 79% | 85% | * | 81% | 85% | - | - | - | * | 57% | - | 84% | 86% | 83% | 77% |
| At Meets Grade Level or Above | 2019 | 45% | 45% | 43% | * | 39% | 62% | - | - | - | * | * | - | 47% | 31% | 35% | 36% |
| | 2018 | 43% | 44% | 35% | * | 23% | 45% | - | - | - | * | 43% | - | 36% | 29% | 28% | 38% |
| At Masters Grade Level | 2019 | 27% | 28% | 30% | * | 22% | 54% | - | - | - | * | * | - | 32% | 25% | 25% | 14% |
| | 2018 | 25% | 26% | 13% | * | 4% | 25% | - | - | - | * | 14% | - | 13% | 14% | 8% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 81% | 78% | * | 81% | 85% | - | - | - | * | * | - | 84% | 63% | 70% | 71% |
| | 2018 | 78% | 80% | 67% | * | 58% | 75% | - | - | - | * | 57% | - | 67% | 71% | 61% | 62% |
| At Meets Grade Level or Above | 2019 | 49% | 51% | 41% | * | 39% | 54% | - | - | - | * | * | - | 42% | 38% | 35% | 36% |
| | 2018 | 47% | 49% | 27% | * | 15% | 35% | - | - | - | * | 57% | - | 27% | 29% | 22% | 23% |
| At Masters Grade Level | 2019 | 25% | 26% | 17% | * | 17% | 23% | - | - | - | * | * | - | 16% | 19% | 13% | 14% |
| | 2018 | 23% | 25% | 13% | * | 15% | 10% | - | - | - | * | 29% | - | 11% | 29% | 14% | 23% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 61% | * | 54% | 65% | - | - | - | * | 44% | * | 62% | 56% | 63% | 58% |
| | 2018 | 73% | 74% | 67% | * | 59% | 88% | - | - | - | - | 33% | - | 73% | 56% | 59% | 43% |
| At Meets Grade Level or Above | 2019 | 44% | 45% | 24% | * | 13% | 30% | - | - | - | * | 33% | * | 26% | 11% | 25% | 17% |
| | 2018 | 46% | 47% | 36% | * | 27% | 63% | - | - | - | - | 17% | - | 38% | 33% | 22% | 10% |
| At Masters Grade Level | 2019 | 22% | 23% | 10% | * | 4% | 15% | - | - | - | * | 0% | * | 10% | 11% | 13% | 8% |
| | 2018 | 24% | 25% | 25% | * | 19% | 44% | - | - | - | - | 0% | - | 24% | 28% | 16% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 75% | * | 63% | 85% | - | - | - | * | 44% | * | 76% | 67% | 66% | 67% |
| | 2018 | 78% | 80% | 72% | * | 64% | 94% | - | - | - | - | 33% | - | 74% | 67% | 62% | 52% |
| At Meets Grade Level or Above | 2019 | 48% | 51% | 41% | * | 29% | 50% | - | - | - | * | 44% | * | 43% | 33% | 31% | 33% |
| | 2018 | 49% | 51% | 51% | * | 38% | 81% | - | - | - | - | 33% | - | 51% | 50% | 38% | 26% |
| At Masters Grade Level | 2019 | 28% | 32% | 24% | * | 21% | 20% | - | - | - | * | 44% | * | 24% | 22% | 25% | 33% |
| | 2018 | 27% | 29% | 23% | * | 10% | 50% | - | - | - | - | 17% | - | 26% | 17% | 15% | 9% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 66% | 57% | * | 46% | 60% | - | - | - | * | 33% | * | 64% | 22% | 56% | 50% |
| | 2018 | 63% | 61% | 67% | * | 63% | 87% | - | - | - | - | 40% | - | 66% | 71% | 55% | 41% |
| At Meets Grade Level or Above | 2019 | 35% | 34% | 18% | * | 17% | 15% | - | - | - | * | 22% | * | 21% | 0% | 22% | 17% |
| | 2018 | 39% | 37% | 40% | * | 32% | 67% | - | - | - | - | 20% | - | 39% | 41% | 24% | 14% |
| At Masters Grade Level | 2019 | 11% | 10% | 6% | * | 8% | 0% | - | - | - | * | 22% | * | 7% | 0% | 9% | 17% |
| | 2018 | 11% | 10% | 5% | * | 5% | 7% | - | - | - | - | 20% | - | 8% | 0% | 3% | 5% |

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| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | | | | | |
|------------------------------------|-------|--------|----------|------------|----------|--------|---------|---------|----------|-------|-----------|----------|----------|----------|--------|------------|--|
| | State | 06 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Disadv | (Current | |
| | | | | | | | | | | Races | (Current) | (Former) | Enrolled | ously | | & | |
| | | | | | | | | | | | | | | | | Monitored) | |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 85% | 78% | * | 73% | 94% | - | - | - | 44% | * | 84% | 67% | 68% | 58% | |
| | 2018 | 84% | 82% | 87% | * | 83% | 91% | - | * | - | 40% | * | 90% | 81% | 81% | 77% | |
| At Meets Grade Level or Above | 2019 | 54% | 52% | 39% | * | 29% | 71% | - | - | - | 22% | * | 42% | 33% | 26% | 8% | |
| | 2018 | 54% | 53% | 45% | * | 34% | 55% | - | * | - | 20% | * | 46% | 44% | 41% | 38% | |
| At Masters Grade Level | 2019 | 29% | 29% | 16% | * | 11% | 29% | - | - | - | 11% | * | 16% | 14% | 11% | 4% | |
| | 2018 | 26% | 26% | 20% | * | 7% | 32% | - | * | - | 20% | * | 21% | 19% | 9% | 8% | |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | 80% | * | 76% | 94% | - | - | - | 56% | * | 81% | 76% | 76% | 69% | |
| | 2018 | 91% | 89% | 89% | * | 93% | 88% | - | * | - | 67% | * | 88% | 94% | 82% | 92% | |
| At Meets Grade Level or Above | 2019 | 58% | 56% | 31% | * | 18% | 65% | - | - | - | 22% | * | 35% | 24% | 24% | 4% | |
| | 2018 | 58% | 56% | 42% | * | 36% | 46% | - | * | - | 17% | * | 44% | 38% | 39% | 46% | |
| At Masters Grade Level | 2019 | 36% | 35% | 17% | * | 11% | 35% | - | - | - | 11% | * | 21% | 10% | 8% | 4% | |
| | 2018 | 30% | 30% | 18% | * | 4% | 29% | - | * | - | 17% | * | 15% | 25% | 9% | 8% | |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 63% | * | 53% | 88% | - | - | - | 33% | * | 67% | 52% | 50% | 42% | |
| | 2018 | 76% | 76% | 79% | * | 76% | 83% | - | * | - | 33% | * | 78% | 81% | 79% | 85% | |
| At Meets Grade Level or Above | 2019 | 49% | 52% | 38% | * | 27% | 65% | - | - | - | 22% | * | 42% | 29% | 26% | 8% | |
| | 2018 | 41% | 42% | 42% | * | 24% | 57% | - | * | - | 17% | * | 44% | 38% | 39% | 31% | |
| At Masters Grade Level | 2019 | 24% | 27% | 13% | * | 11% | 18% | - | - | - | 11% | * | 16% | 5% | 8% | 4% | |
| | 2018 | 17% | 18% | 12% | * | 7% | 17% | - | * | - | 17% | * | 10% | 19% | 6% | 8% | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 72% | * | 74% | 70% | - | * | - | 13% | * | 70% | 77% | 71% | 67% | |
| | 2018 | 69% | 70% | 77% | * | 68% | 81% | - | - | - | 40% | * | 82% | 65% | 69% | 83% | |
| At Meets Grade Level or Above | 2019 | 37% | 39% | 35% | * | 26% | 43% | - | * | - | 13% | * | 40% | 27% | 27% | 33% | |
| | 2018 | 39% | 40% | 43% | * | 41% | 44% | - | - | - | 20% | * | 49% | 29% | 28% | 33% | |
| At Masters Grade Level | 2019 | 18% | 19% | 15% | * | 9% | 22% | - | * | - | 13% | * | 12% | 23% | 12% | 0% | |
| | 2018 | 19% | 20% | 18% | * | 23% | 19% | - | - | - | 0% | * | 21% | 12% | 14% | 33% | |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 89% | * | 91% | 83% | - | * | - | 50% | * | 93% | 82% | 88% | 100% | |
| | 2018 | 77% | 80% | 85% | * | 83% | 93% | - | - | - | 50% | * | 85% | 83% | 77% | 86% | |
| At Meets Grade Level or Above | 2019 | 47% | 51% | 60% | * | 65% | 57% | - | * | - | 13% | * | 67% | 45% | 59% | 67% | |
| | 2018 | 44% | 49% | 54% | * | 38% | 75% | - | - | - | 33% | * | 59% | 44% | 35% | 43% | |
| At Masters Grade Level | 2019 | 21% | 26% | 20% | * | 9% | 30% | - | * | - | 13% | * | 26% | 9% | 7% | 0% | |
| | 2018 | 18% | 23% | 24% | * | 17% | 29% | - | - | - | 17% | * | 32% | 6% | 13% | 21% | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 76% | 85% | * | 76% | 93% | - | - | - | * | * | 85% | 86% | 82% | 85% | |
| | 2018 | 74% | 75% | 73% | * | 65% | 90% | - | * | - | * | - | 71% | 78% | 71% | 60% | |

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| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2019 | 49% | 50% | 58% | * | 48% | 63% | - | - | - | * | * | * | 61% | 50% | 43% | 54% |
| | 2018 | 48% | 49% | 47% | * | 39% | 65% | - | * | - | * | * | - | 46% | 48% | 42% | 30% |
| At Masters Grade Level | 2019 | 29% | 31% | 38% | * | 38% | 37% | - | - | - | * | * | * | 41% | 29% | 21% | 38% |
| | 2018 | 29% | 30% | 27% | * | 14% | 55% | - | * | - | * | * | - | 25% | 30% | 20% | 10% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 85% | * | 81% | 96% | - | - | - | * | * | * | 83% | 93% | 75% | 85% |
| | 2018 | 72% | 71% | 74% | * | 71% | 85% | - | * | - | * | * | - | 75% | 74% | 73% | 75% |
| At Meets Grade Level or Above | 2019 | 43% | 39% | 67% | * | 67% | 70% | - | - | - | * | * | * | 71% | 57% | 54% | 69% |
| | 2018 | 40% | 37% | 39% | * | 31% | 60% | - | * | - | * | * | - | 43% | 30% | 34% | 35% |
| At Masters Grade Level | 2019 | 17% | 12% | 29% | * | 19% | 44% | - | - | - | * | * | * | 34% | 14% | 7% | 31% |
| | 2018 | 18% | 15% | 14% | * | 10% | 25% | - | * | - | * | * | - | 20% | 0% | 11% | 15% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 70% | 80% | * | 71% | 89% | - | - | - | * | * | * | 80% | 79% | 71% | 77% |
| | 2018 | 69% | 71% | 72% | * | 65% | 90% | - | * | - | * | * | - | 71% | 73% | 66% | 60% |
| At Meets Grade Level or Above | 2019 | 42% | 41% | 60% | * | 52% | 67% | - | - | - | * | * | * | 63% | 50% | 43% | 54% |
| | 2018 | 43% | 45% | 42% | * | 27% | 75% | - | * | - | * | * | - | 44% | 36% | 32% | 25% |
| At Masters Grade Level | 2019 | 18% | 17% | 33% | * | 33% | 33% | - | - | - | * | * | * | 37% | 21% | 18% | 38% |
| | 2018 | 15% | 16% | 8% | * | 4% | 20% | - | * | - | * | * | - | 6% | 14% | 7% | 5% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 86% | 89% | 60% | 86% | 100% | - | * | - | * | * | * | 95% | 75% | 85% | 77% |
| | 2018 | 86% | 86% | 95% | * | 90% | 97% | - | - | - | - | * | - | 92% | 100% | 89% | 83% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 58% | 40% | 53% | 71% | - | * | - | * | * | * | 60% | 54% | 57% | 38% |
| | 2018 | 49% | 51% | 61% | * | 48% | 68% | - | - | - | - | * | - | 58% | 67% | 44% | 0% |
| At Masters Grade Level | 2019 | 28% | 30% | 25% | 40% | 16% | 38% | - | * | - | * | * | * | 25% | 25% | 19% | 8% |
| | 2018 | 27% | 28% | 39% | * | 29% | 47% | - | - | - | - | * | - | 34% | 50% | 30% | 0% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 89% | 100% | * | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2018 | 86% | 86% | 98% | * | 95% | 100% | - | - | - | - | * | - | 97% | 100% | 96% | 100% |
| At Meets Grade Level or Above | 2019 | 57% | 62% | 67% | * | 65% | 80% | - | - | - | * | * | * | 69% | 62% | 63% | 67% |
| | 2018 | 51% | 56% | 82% | * | 79% | 83% | - | - | - | - | * | - | 80% | 86% | 78% | 86% |
| At Masters Grade Level | 2019 | 17% | 23% | 25% | * | 19% | 47% | - | - | - | * | * | * | 29% | 19% | 20% | 8% |
| | 2018 | 15% | 21% | 30% | * | 21% | 38% | - | - | - | - | * | - | 33% | 21% | 22% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 90% | 100% | 84% | 100% | - | * | - | * | * | * | 91% | 88% | 91% | 85% |
| | 2018 | 76% | 77% | 91% | * | 82% | 97% | - | - | - | - | * | - | 90% | 94% | 82% | 86% |
| At Meets Grade Level or Above | 2019 | 51% | 55% | 61% | 40% | 49% | 90% | - | * | - | * | * | * | 67% | 46% | 51% | 38% |
| | 2018 | 52% | 54% | 74% | * | 64% | 82% | - | - | - | - | * | - | 74% | 72% | 57% | 57% |
| At Masters Grade Level | 2019 | 25% | 29% | 30% | 40% | 18% | 52% | - | * | - | * | * | * | 33% | 25% | 23% | 8% |
| | 2018 | 28% | 31% | 46% | * | 23% | 62% | - | - | - | - | * | - | 46% | 44% | 25% | 0% |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 71% | 76% | 40% | 71% | 95% | - | * | - | * | * | * | 82% | 63% | 70% | 69% |
| | 2018 | 65% | 67% | 86% | * | 82% | 88% | - | - | - | - | * | - | 79% | 100% | 79% | 71% |
| At Meets Grade Level or Above | 2019 | 37% | 39% | 47% | 40% | 41% | 57% | - | * | - | * | * | * | 49% | 42% | 45% | 31% |
| | 2018 | 36% | 38% | 53% | * | 36% | 62% | - | * | - | - | * | - | 51% | 56% | 36% | 14% |
| At Masters Grade Level | 2019 | 21% | 23% | 29% | 20% | 24% | 43% | - | * | - | * | * | * | 35% | 17% | 26% | 15% |
| | 2018 | 21% | 23% | 35% | * | 18% | 47% | - | - | - | - | * | - | 33% | 39% | 18% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 73% | 50% | 56% | 89% | - | - | - | - | 14% | - | 76% | 60% | 59% | 33% |
| | 2018 | 65% | 66% | 69% | 29% | 65% | 85% | - | - | - | - | 25% | * | 69% | 69% | 63% | 64% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 57% | 33% | 44% | 70% | - | - | - | - | 0% | - | 64% | 33% | 47% | 25% |
| | 2018 | 44% | 45% | 39% | 0% | 29% | 62% | - | - | - | - | 13% | * | 41% | 31% | 27% | 14% |
| At Masters Grade Level | 2019 | 11% | 12% | 9% | 0% | 4% | 14% | - | - | - | - | 0% | - | 11% | 0% | 6% | 0% |
| | 2018 | 7% | 8% | 4% | 0% | 3% | 8% | - | - | - | - | 0% | * | 6% | 0% | 2% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 70% | 71% | 29% | 68% | 88% | - | - | - | - | 0% | - | 74% | 65% | 65% | 62% |
| | 2018 | 67% | 69% | 76% | 50% | 67% | 97% | - | * | - | - | 29% | * | 76% | 78% | 69% | 33% |
| At Meets Grade Level or Above | 2019 | 49% | 51% | 48% | 0% | 45% | 64% | - | - | - | - | 0% | - | 50% | 41% | 44% | 15% |
| | 2018 | 48% | 50% | 51% | 20% | 48% | 65% | - | * | - | - | 0% | * | 53% | 44% | 46% | 17% |
| At Masters Grade Level | 2019 | 8% | 8% | 5% | 0% | 3% | 8% | - | - | - | - | 0% | - | 4% | 6% | 3% | 0% |
| | 2018 | 8% | 9% | 2% | 0% | 2% | 3% | - | * | - | - | 0% | * | 3% | 0% | 2% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | 90% | * | 92% | 91% | - | * | - | - | 50% | - | 98% | 67% | 89% | 100% |
| | 2018 | 83% | 82% | 82% | 67% | 77% | 90% | - | - | - | - | 0% | - | 84% | 78% | 77% | 70% |
| At Meets Grade Level or Above | 2019 | 61% | 57% | 70% | * | 77% | 69% | - | * | - | - | 33% | - | 75% | 53% | 68% | 88% |
| | 2018 | 55% | 53% | 48% | 17% | 38% | 62% | - | - | - | - | 0% | - | 47% | 50% | 39% | 30% |
| At Masters Grade Level | 2019 | 37% | 37% | 44% | * | 54% | 38% | - | * | - | - | 17% | - | 48% | 33% | 43% | 25% |
| | 2018 | 32% | 33% | 30% | 0% | 19% | 45% | - | - | - | - | 0% | - | 33% | 22% | 23% | 10% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 89% | 97% | * | 100% | 97% | - | - | - | - | 86% | - | 98% | 93% | 93% | 100% |
| | 2018 | 87% | 87% | 80% | 57% | 82% | 85% | - | - | - | - | 0% | - | 83% | 71% | 72% | 89% |
| At Meets Grade Level or Above | 2019 | 62% | 65% | 50% | * | 36% | 61% | - | - | - | - | 0% | - | 57% | 27% | 37% | 20% |
| | 2018 | 59% | 62% | 40% | 29% | 23% | 58% | - | - | - | - | 0% | - | 44% | 29% | 21% | 33% |
| At Masters Grade Level | 2019 | 25% | 27% | 16% | * | 5% | 25% | - | - | - | - | 0% | - | 19% | 7% | 10% | 0% |
| | 2018 | 24% | 26% | 7% | 0% | 5% | 12% | - | - | - | - | 0% | - | 10% | 0% | 3% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 93% | 94% | 100% | 90% | 96% | - | * | - | - | * | - | 94% | 93% | 91% | 71% |
| | 2018 | 92% | 92% | 94% | * | 96% | 100% | - | - | - | - | 57% | * | 97% | 80% | 93% | * |
| At Meets Grade Level or Above | 2019 | 73% | 78% | 81% | 67% | 77% | 88% | - | * | - | - | * | - | 84% | 71% | 78% | 57% |
| | 2018 | 70% | 74% | 88% | * | 86% | 100% | - | - | - | - | 57% | * | 92% | 70% | 81% | * |

District Name: BRAZOS ISD
 County Name: AUSTIN
 District Number: 008903

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2019 | 45% | 51% | 48% | 17% | 39% | 64% | - | * | - | - | * | - | 55% | 21% | 47% | 14% |
| | 2018 | 40% | 46% | 48% | * | 43% | 63% | - | - | - | - | 14% | * | 47% | 50% | 44% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 80% | 65% | 76% | 89% | - | 100% | - | 90% | 41% | 68% | 83% | 73% | 75% | 69% |
| | 2018 | 77% | 77% | 80% | 59% | 74% | 90% | - | 100% | - | 90% | 37% | 90% | 80% | 79% | 73% | 67% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 50% | 34% | 43% | 63% | - | 100% | - | 67% | 18% | 37% | 54% | 40% | 43% | 32% |
| | 2018 | 48% | 49% | 48% | 33% | 38% | 64% | - | 100% | - | 45% | 20% | 19% | 49% | 45% | 38% | 29% |
| At Masters Grade Level | 2019 | 24% | 25% | 23% | 16% | 17% | 31% | - | 100% | - | 30% | 9% | 5% | 25% | 16% | 17% | 12% |
| | 2018 | 22% | 23% | 20% | 8% | 13% | 31% | - | 43% | - | 20% | 9% | 10% | 20% | 19% | 13% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 76% | 56% | 72% | 86% | - | * | - | 82% | 29% | 86% | 79% | 70% | 70% | 63% |
| | 2018 | 74% | 75% | 78% | 61% | 70% | 90% | - | * | - | 100% | 40% | 82% | 79% | 76% | 72% | 62% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 46% | 28% | 38% | 60% | - | * | - | 64% | 16% | 43% | 50% | 37% | 38% | 26% |
| | 2018 | 46% | 47% | 45% | 27% | 36% | 59% | - | * | - | 50% | 16% | 18% | 46% | 42% | 35% | 23% |
| At Masters Grade Level | 2019 | 21% | 22% | 18% | 14% | 13% | 25% | - | * | - | 36% | 4% | 14% | 18% | 17% | 14% | 9% |
| | 2018 | 19% | 21% | 18% | 6% | 12% | 28% | - | * | - | 25% | 5% | 9% | 17% | 20% | 12% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 86% | 69% | 84% | 90% | - | * | - | 91% | 52% | 86% | 88% | 80% | 81% | 81% |
| | 2018 | 81% | 81% | 80% | 59% | 75% | 89% | - | * | - | 89% | 42% | 100% | 80% | 81% | 74% | 73% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 54% | 35% | 49% | 64% | - | * | - | 64% | 26% | 57% | 58% | 45% | 47% | 43% |
| | 2018 | 50% | 51% | 48% | 36% | 37% | 63% | - | * | - | 33% | 26% | 0% | 48% | 46% | 39% | 37% |
| At Masters Grade Level | 2019 | 26% | 28% | 25% | 15% | 20% | 35% | - | * | - | 27% | 17% | 0% | 29% | 17% | 17% | 15% |
| | 2018 | 24% | 26% | 21% | 14% | 13% | 32% | - | * | - | 22% | 13% | 0% | 23% | 15% | 15% | 13% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 69% | 63% | 58% | 77% | - | - | - | 100% | 31% | * | 72% | 57% | 63% | 64% |
| | 2018 | 66% | 66% | 70% | 20% | 64% | 89% | - | * | - | * | 29% | - | 69% | 72% | 61% | 50% |
| At Meets Grade Level or Above | 2019 | 38% | 38% | 40% | 25% | 33% | 45% | - | - | - | 67% | 15% | * | 42% | 30% | 32% | 36% |
| | 2018 | 41% | 41% | 41% | 20% | 29% | 71% | - | * | - | * | 14% | - | 42% | 38% | 29% | 19% |
| At Masters Grade Level | 2019 | 14% | 14% | 20% | 25% | 20% | 19% | - | - | - | 17% | 15% | * | 22% | 13% | 13% | 28% |
| | 2018 | 13% | 13% | 7% | 0% | 5% | 14% | - | * | - | * | 14% | - | 7% | 8% | 5% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 83% | 82% | 75% | 96% | - | * | - | * | 56% | * | 86% | 77% | 78% | 65% |
| | 2018 | 80% | 81% | 83% | 70% | 79% | 89% | - | * | - | * | 13% | * | 83% | 83% | 78% | 86% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 50% | 36% | 38% | 70% | - | * | - | * | 11% | * | 57% | 35% | 39% | 18% |
| | 2018 | 51% | 53% | 52% | 40% | 36% | 67% | - | * | - | * | 7% | * | 54% | 48% | 39% | 38% |
| At Masters Grade Level | 2019 | 25% | 28% | 20% | 18% | 13% | 31% | - | * | - | * | 6% | * | 23% | 13% | 15% | 4% |
| | 2018 | 23% | 25% | 22% | 0% | 11% | 34% | - | * | - | * | 7% | * | 21% | 23% | 11% | 3% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 84% | 73% | 78% | 96% | - | * | - | * | 33% | * | 88% | 74% | 78% | 70% |
| | 2018 | 78% | 80% | 90% | 60% | 90% | 92% | - | - | - | - | 45% | * | 88% | 93% | 85% | 78% |

District Name: BRAZOS ISD
 County Name: AUSTIN
 District Number: 008903

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2019 | 55% | 58% | 62% | 55% | 55% | 74% | - | * | - | * | 0% | * | 65% | 53% | 58% | 40% |
| | 2018 | 53% | 56% | 69% | 60% | 64% | 74% | - | - | - | - | 36% | * | 71% | 61% | 58% | 22% |
| At Masters Grade Level | 2019 | 33% | 37% | 37% | 18% | 29% | 54% | - | * | - | * | 0% | * | 44% | 18% | 34% | 15% |
| | 2018 | 31% | 34% | 41% | 20% | 32% | 52% | - | - | - | - | 9% | * | 40% | 43% | 31% | 11% |

District Name: BRAZOS ISD
 County Name: AUSTIN
 District Number: 008903

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Progress

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| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 62 | 52 | * | 50 | 53 | - | - | - | * | 67 | - | 51 | 56 | 58 | 38 |
| | 2018 | 63 | 64 | 55 | * | 51 | 70 | - | - | - | - | 30 | - | 57 | 50 | 55 | 50 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 83 | * | 77 | 85 | - | - | - | * | 89 | - | 83 | 81 | 82 | 75 |
| | 2018 | 65 | 66 | 81 | * | 81 | 87 | - | - | - | - | 20 | - | 82 | 81 | 80 | 75 |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 73 | * | 73 | 71 | - | - | - | - | 56 | * | 69 | 81 | 74 | 79 |
| | 2018 | 80 | 76 | 81 | * | 78 | 90 | - | * | - | * | * | * | 80 | 83 | 75 | 83 |
| Grade 5 Mathematics | 2019 | 83 | 79 | 59 | * | 58 | 62 | - | - | - | - | 72 | * | 62 | 52 | 62 | 62 |
| | 2018 | 81 | 78 | 85 | * | 81 | 86 | - | * | - | * | 80 | * | 84 | 88 | 82 | 88 |
| Grade 6 ELA/Reading | 2019 | 42 | 45 | 49 | * | 49 | 50 | - | * | - | * | 38 | * | 45 | 58 | 51 | 39 |
| | 2018 | 47 | 47 | 51 | * | 55 | 46 | - | - | - | * | 20 | * | 54 | 43 | 45 | 68 |
| Grade 6 Mathematics | 2019 | 54 | 61 | 79 | * | 87 | 64 | - | * | - | * | 63 | * | 82 | 71 | 75 | 100 |
| | 2018 | 56 | 61 | 64 | * | 56 | 76 | - | - | - | * | 50 | * | 67 | 56 | 63 | 68 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 85 | * | 76 | 89 | - | - | - | * | * | * | 84 | 89 | 86 | 92 |
| | 2018 | 76 | 73 | 73 | * | 69 | 83 | - | * | - | * | * | - | 72 | 76 | 71 | 70 |
| Grade 7 Mathematics | 2019 | 62 | 59 | 72 | * | 76 | 72 | - | - | - | * | * | * | 76 | 61 | 57 | 88 |
| | 2018 | 67 | 65 | 55 | * | 59 | 48 | - | * | - | * | * | - | 56 | 52 | 60 | 65 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 76 | * | 76 | 71 | - | * | - | * | * | * | 77 | 74 | 76 | 81 |
| | 2018 | 79 | 79 | 85 | * | 90 | 82 | - | - | - | - | * | - | 86 | 85 | 78 | 75 |
| Grade 8 Mathematics | 2019 | 82 | 82 | 98 | * | 99 | 97 | - | - | - | * | * | * | 99 | 98 | 100 | 100 |
| | 2018 | 81 | 80 | 95 | * | 95 | 96 | - | - | - | - | * | - | 93 | 100 | 93 | 100 |
| End of Course English II | 2019 | 69 | 69 | 66 | * | 66 | 69 | - | - | - | - | * | - | 66 | 67 | 61 | 57 |
| | 2018 | 67 | 67 | 61 | 43 | 63 | 67 | - | * | - | - | 58 | * | 62 | 58 | 67 | 50 |
| End of Course Algebra I | 2019 | 75 | 71 | 69 | * | 80 | 63 | - | * | - | - | 50 | - | 74 | 50 | 65 | 88 |
| | 2018 | 72 | 69 | 62 | * | 58 | 69 | - | - | - | - | * | - | 64 | 57 | 56 | 43 |
| All Grades Both Subjects | 2019 | 69 | 69 | 72 | 66 | 73 | 70 | - | * | - | 86 | 62 | 83 | 73 | 71 | 71 | 75 |
| | 2018 | 69 | 69 | 70 | 56 | 69 | 75 | - | 60 | - | 45 | 52 | 58 | 70 | 69 | 68 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 68 | 65 | 66 | 68 | - | * | - | 83 | 54 | 83 | 66 | 72 | 68 | 69 |
| | 2018 | 69 | 68 | 68 | 55 | 67 | 73 | - | * | - | 40 | 52 | 56 | 68 | 67 | 66 | 65 |
| All Grades Mathematics | 2019 | 70 | 70 | 76 | 67 | 79 | 72 | - | * | - | 89 | 69 | 83 | 79 | 69 | 75 | 81 |
| | 2018 | 70 | 70 | 72 | 56 | 71 | 77 | - | * | - | 50 | 52 | 60 | 73 | 70 | 71 | 73 |

District Name: BRAZOS ISD
 County Name: AUSTIN
 District Number: 008903

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | 37% | * | 40% | 40% | - | - | - | * | 0% | 36% | 31% |
| | 2018 | 38% | 37% | 42% | * | 29% | 74% | - | - | - | - | * | 36% | 32% |
| Mathematics | 2019 | 45% | 43% | 54% | 43% | 51% | 64% | - | - | - | * | 25% | 48% | 48% |
| | 2018 | 47% | 44% | 53% | * | 48% | 81% | - | - | - | * | * | 48% | 43% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 77% | 68% | * | 61% | 88% | - | - | - | - | 25% | 57% | 35% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 23% | 32% | * | 39% | 13% | - | - | - | - | 75% | 43% | 65% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 85% | 78% | * | 73% | 94% | - | - | - | - | 38% | 68% | 52% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 82% | 71% | * | 68% | 81% | - | - | - | - | 25% | 68% | 52% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 18% | 29% | * | 32% | 19% | - | - | - | - | 75% | 32% | 48% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 88% | 79% | * | 75% | 94% | - | - | - | - | 50% | 76% | 65% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 79% | 78% | 60% | 71% | 100% | - | * | - | * | * | 74% | 44% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 21% | 22% | 40% | 29% | 0% | - | * | - | * | * | 26% | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 86% | 89% | 60% | 86% | 100% | - | * | - | * | * | 85% | 78% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 84% | 95% | * | 98% | 93% | - | - | - | * | * | 93% | 100% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 16% | 5% | * | 2% | 7% | - | - | - | * | * | 8% | 0% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 89% | 100% | * | 100% | 100% | - | - | - | * | * | 100% | 100% |

District Name: BRAZOS ISD
 County Name: AUSTIN
 District Number: 008903

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 06 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 80% | - | - | - | - | - | 66% | 78% | 62% | 38% | 66% | 65% |
| | 2018 | 77% | 77% | 80% | - | - | - | - | - | 62% | 66% | 58% | 40% | 62% | 60% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 50% | - | - | - | - | - | 26% | 37% | 22% | 13% | 26% | 25% |
| | 2018 | 48% | 49% | 48% | - | - | - | - | - | 23% | 25% | 21% | 0% | 23% | 21% |
| At Masters Grade Level | 2019 | 24% | 25% | 23% | - | - | - | - | - | 7% | 10% | 7% | 0% | 7% | 7% |
| | 2018 | 22% | 23% | 20% | - | - | - | - | - | 4% | 4% | 3% | 0% | 4% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 76% | - | - | - | - | - | 60% | 76% | 56% | * | 60% | 59% |
| | 2018 | 74% | 75% | 78% | - | - | - | - | - | 56% | 66% | 50% | 20% | 56% | 54% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 46% | - | - | - | - | - | 21% | 29% | 19% | * | 21% | 20% |
| | 2018 | 46% | 47% | 45% | - | - | - | - | - | 15% | 14% | 16% | 0% | 15% | 14% |
| At Masters Grade Level | 2019 | 21% | 22% | 18% | - | - | - | - | - | 5% | 12% | 4% | * | 5% | 5% |
| | 2018 | 19% | 21% | 18% | - | - | - | - | - | 1% | 3% | 0% | 0% | 1% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 86% | - | - | - | - | - | 78% | 88% | 75% | * | 78% | 78% |
| | 2018 | 81% | 81% | 80% | - | - | - | - | - | 67% | 71% | 63% | 60% | 67% | 67% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 54% | - | - | - | - | - | 37% | 59% | 31% | * | 37% | 37% |
| | 2018 | 50% | 51% | 48% | - | - | - | - | - | 30% | 34% | 26% | 0% | 30% | 28% |
| At Masters Grade Level | 2019 | 26% | 28% | 25% | - | - | - | - | - | 9% | 6% | 10% | * | 9% | 9% |
| | 2018 | 24% | 26% | 21% | - | - | - | - | - | 8% | 8% | 8% | 0% | 8% | 7% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 69% | - | - | - | - | - | 50% | 63% | 40% | - | 50% | 50% |
| | 2018 | 66% | 66% | 70% | - | - | - | - | - | 36% | 30% | 39% | * | 36% | 34% |
| At Meets Grade Level or Above | 2019 | 38% | 38% | 40% | - | - | - | - | - | 22% | 38% | 10% | - | 22% | 22% |
| | 2018 | 41% | 41% | 41% | - | - | - | - | - | 11% | 10% | 11% | * | 11% | 9% |
| At Masters Grade Level | 2019 | 14% | 14% | 20% | - | - | - | - | - | 11% | 13% | 10% | - | 11% | 11% |
| | 2018 | 13% | 13% | 7% | - | - | - | - | - | 4% | 0% | 6% | * | 4% | 3% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 83% | - | - | - | - | - | 63% | 78% | 58% | * | 63% | 60% |
| | 2018 | 80% | 81% | 83% | - | - | - | - | - | 88% | 86% | 88% | * | 88% | 88% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 50% | - | - | - | - | - | 13% | 22% | 10% | * | 13% | 12% |
| | 2018 | 51% | 53% | 52% | - | - | - | - | - | 42% | 57% | 35% | * | 42% | 40% |
| At Masters Grade Level | 2019 | 25% | 28% | 20% | - | - | - | - | - | 5% | 11% | 3% | * | 5% | 5% |
| | 2018 | 23% | 25% | 22% | - | - | - | - | - | 0% | 0% | 0% | * | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 84% | - | - | - | - | - | 77% | 78% | * | - | 77% | 77% |
| | 2018 | 78% | 80% | 90% | - | - | - | - | - | 75% | 71% | * | - | 75% | 75% |
| At Meets Grade Level or Above | 2019 | 55% | 58% | 62% | - | - | - | - | - | 38% | 22% | * | - | 38% | 38% |
| | 2018 | 53% | 56% | 69% | - | - | - | - | - | 13% | 14% | * | - | 13% | 13% |
| At Masters Grade Level | 2019 | 33% | 37% | 37% | - | - | - | - | - | 15% | 11% | * | - | 15% | 15% |
| | 2018 | 31% | 34% | 41% | - | - | - | - | - | 0% | 0% | * | - | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 69% | 72% | - | - | - | - | - | 72% | 88% | 66% | * | 72% | 73% |
| | 2018 | 69% | 69% | 70% | - | - | - | - | - | 69% | 72% | 67% | 33% | 69% | 67% |
| All Grades ELA/Reading | 2019 | 68% | 68% | 68% | - | - | - | - | - | 64% | 85% | 56% | * | 64% | 65% |
| | 2018 | 69% | 68% | 68% | - | - | - | - | - | 66% | 70% | 63% | 20% | 66% | 62% |
| All Grades Mathematics | 2019 | 70% | 70% | 76% | - | - | - | - | - | 79% | 91% | 75% | * | 79% | 80% |

District Name: BRAZOS ISD
 County Name: AUSTIN
 District Number: 008903

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | 2018 | State | Region 06 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 70% | 72% | - | - | - | - | - | 72% | 74% | 71% | * | 72% | 71% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | 37% | - | - | - | - | - | 33% | 63% | 21% | * | 33% | 31% |
| | 2018 | 38% | 37% | 42% | - | - | - | - | - | 35% | * | * | * | 35% | 32% |
| Mathematics | 2019 | 45% | 43% | 54% | - | - | - | - | - | 48% | 67% | 41% | * | 48% | 48% |
| | 2018 | 47% | 44% | 53% | - | - | - | - | - | 44% | * | 47% | * | 44% | 43% |

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 81% | 94% | 97% | - | 100% | - | 86% | 88% | 92% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 7% | 19% | 6% | 3% | - | 0% | - | 14% | 12% | 8% | 3% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | - | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 89% | 59% | 92% | 94% | - | 100% | - | 77% | 70% | 86% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 10% | 41% | 8% | 6% | - | 0% | - | 23% | 28% | 13% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report

District Name: BRAZOS ISD
County Name: AUSTIN
District Number: 008903

2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 95.9% | 96.7% | 97.1% | 96.8% | 96.6% | - | * | - | 96.3% | 95.2% | 96.4% | 97.1% |
| 2017-18 | 95.4% | 95.8% | 96.5% | 96.9% | 96.6% | 96.4% | - | * | - | 95.9% | 94.9% | 96.2% | 96.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.3% | 0.4% | 0.0% | 0.9% | 0.0% | - | * | - | * | 0.0% | 0.9% | 5.0% |
| 2017-18 | 1.9% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.4% | 95.3% | * | 92.3% | 100.0% | - | - | - | - | * | 90.5% | * |
| Received TxCHSE | 0.5% | 0.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 3.7% | 2.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 5.9% | 4.9% | 4.7% | * | 7.7% | 0.0% | - | - | - | - | * | 9.5% | * |
| Graduates and TxCHSE | 90.4% | 92.3% | 95.3% | * | 92.3% | 100.0% | - | - | - | - | * | 90.5% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.1% | 95.3% | * | 92.3% | 100.0% | - | - | - | - | * | 90.5% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| Received TxCHSE | 0.4% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Continued HS | 3.8% | 2.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Dropped Out | 5.7% | 4.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Graduates and TxCHSE | 90.4% | 92.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 95.3% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| Received TxCHSE | 0.6% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Continued HS | 1.1% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Dropped Out | 6.1% | 4.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 94.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.2% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.3% | 91.4% | 83.3% | 92.6% | 91.7% | - | - | - | * | * | 92.3% | * |
| Received TxCHSE | 0.6% | 1.3% | 5.2% | 0.0% | 3.7% | 8.3% | - | - | - | * | * | 3.8% | * |
| Continued HS | 1.1% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Dropped Out | 6.3% | 4.8% | 3.4% | 16.7% | 3.7% | 0.0% | - | - | - | * | * | 3.8% | * |
| Graduates and TxCHSE | 92.6% | 94.6% | 96.6% | 83.3% | 96.3% | 100.0% | - | - | - | * | * | 96.2% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.2% | 96.6% | 83.3% | 96.3% | 100.0% | - | - | - | * | * | 96.2% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

2019-20 District Attendance, Graduation, and Dropout Rates

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 93.6% | 91.4% | 83.3% | 92.6% | 91.7% | - | - | - | * | * | 92.3% | * |
| Received TxCHSE | 0.7% | 1.4% | 5.2% | 0.0% | 3.7% | 8.3% | - | - | - | * | * | 3.8% | * |
| Continued HS | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Dropped Out | 6.3% | 4.7% | 3.4% | 16.7% | 3.7% | 0.0% | - | - | - | * | * | 3.8% | * |
| Graduates and TxCHSE | 93.2% | 95.0% | 96.6% | 83.3% | 96.3% | 100.0% | - | - | - | * | * | 96.2% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | 96.6% | 83.3% | 96.3% | 100.0% | - | - | - | * | * | 96.2% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 92.6% | 96.7% | 88.9% | 96.2% | 100.0% | - | * | - | * | * | 92.9% | - |
| Received TxCHSE | 0.8% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Continued HS | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Dropped Out | 6.6% | 5.5% | 3.3% | 11.1% | 3.8% | 0.0% | - | * | - | * | * | 7.1% | - |
| Graduates and TxCHSE | 92.9% | 94.3% | 96.7% | 88.9% | 96.2% | 100.0% | - | * | - | * | * | 92.9% | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.5% | 96.7% | 88.9% | 96.2% | 100.0% | - | * | - | * | * | 92.9% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 91.4% | 91.1% | * | 88.9% | 93.8% | - | - | - | - | * | 90.5% | * |
| Class of 2018 | 90.0% | 91.5% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 3.4% | 2.4% | * | 4.2% | 0.0% | - | - | - | - | * | 5.3% | * |
| Class of 2018 | 5.0% | 3.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 86.4% | 95.1% | * | 91.7% | 100.0% | - | - | - | - | * | 94.7% | * |
| Class of 2018 | 82.0% | 86.7% | 92.9% | 80.0% | 92.6% | 95.2% | - | * | - | * | * | 86.2% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 89.8% | 97.6% | * | 95.8% | 100.0% | - | - | - | - | * | 100.0% | * |
| Class of 2018 | 86.8% | 90.3% | 92.9% | 80.0% | 92.6% | 95.2% | - | * | - | * | * | 86.2% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 10.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 3.4% | 2.4% | * | 4.2% | 0.0% | - | - | - | - | * | 5.3% | * |
| 2017-18 | 4.9% | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 85.2% | 95.1% | * | 91.7% | 100.0% | - | - | - | - | * | 94.7% | * |
| 2017-18 | 81.5% | 86.3% | 92.7% | 80.0% | 92.6% | 95.0% | - | * | - | * | * | 88.5% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 85.9% | 88.3% | 97.6% | * | 95.8% | 100.0% | - | - | - | - | * | 100.0% | * |
| 2017-18 | 85.1% | 88.8% | 92.7% | 80.0% | 92.6% | 95.0% | - | * | - | * | * | 88.5% | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 41 | 100.0% | 355,615 | 100.0% |
| By Ethnicity: | | | | |
| African American | 2 | 4.9% | 43,953 | 12.4% |
| Hispanic | 24 | 58.5% | 180,673 | 50.8% |
| White | 15 | 36.6% | 105,577 | 29.7% |
| American Indian | 0 | 0.0% | 1,293 | 0.4% |
| Asian | 0 | 0.0% | 16,564 | 4.7% |
| Pacific Islander | 0 | 0.0% | 537 | 0.2% |
| Two or More Races | 0 | 0.0% | 7,018 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 2,248 | 0.6% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1,090 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 1 | 2.4% | 51,579 | 14.5% |
| Foundation H.S. Program (Endorsement) | 1 | 2.4% | 15,160 | 4.3% |
| Foundation H.S. Program (DLA) | 39 | 95.1% | 285,538 | 80.3% |
| Special Education Graduates | 1 | 2.4% | 27,598 | 7.8% |
| Economically Disadvantaged Graduates | 19 | 46.3% | 186,364 | 52.4% |
| LEP Graduates | 1 | 2.4% | 25,189 | 7.1% |
| At-Risk Graduates | 6 | 14.6% | 146,432 | 41.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 73.6% | 59.8% | * | 60.4% | 53.3% | - | - | - | - | * | 60.5% | * |
| 2017-18 | 65.5% | 66.4% | 65.5% | 50.0% | 61.1% | 70.0% | - | * | - | * | * | 59.6% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 51.7% | 48.8% | * | 50.0% | 40.0% | - | - | - | - | * | 47.4% | * |
| 2017-18 | 50.0% | 50.3% | 52.7% | 20.0% | 48.1% | 60.0% | - | * | - | * | * | 46.2% | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 63.3% | 61.0% | * | 58.3% | 60.0% | - | - | - | - | * | 57.9% | * |
| 2017-18 | 58.2% | 61.9% | 65.5% | 40.0% | 70.4% | 60.0% | - | * | - | * | * | 57.7% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 49.1% | 65.9% | * | 66.7% | 60.0% | - | - | - | - | * | 68.4% | * |
| 2017-18 | 46.0% | 47.9% | 69.1% | 60.0% | 63.0% | 75.0% | - | * | - | * | * | 69.2% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 47.0% | 46.3% | * | 50.0% | 33.3% | - | - | - | - | * | 42.1% | * |
| 2017-18 | 42.1% | 45.5% | 50.9% | 20.0% | 48.1% | 55.0% | - | * | - | * | * | 46.2% | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 20.8% | 17.1% | * | 4.2% | 33.3% | - | - | - | - | * | 5.3% | * |
| 2017-18 | 20.7% | 21.2% | 21.8% | 0.0% | 11.1% | 45.0% | - | * | - | * | * | 11.5% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 20.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 20.4% | 19.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 1.4% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 39.0% | 22.0% | * | 18.8% | 23.3% | - | - | - | - | * | 21.1% | * |
| 2017-18 | 28.7% | 27.1% | 23.6% | 40.0% | 24.1% | 20.0% | - | * | - | * | * | 25.0% | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 12.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 4.8% | 6.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 3.1% | 2.4% | * | 4.2% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 1.7% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 53.0% | 39.0% | * | 29.2% | 46.7% | - | - | - | - | * | 42.1% | * |
| 2017-18 | 38.7% | 36.0% | 38.2% | 40.0% | 44.4% | 30.0% | - | * | - | * | * | 38.5% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 3.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 4.3% | 2.6% | 5.5% | 20.0% | 3.7% | 5.0% | - | * | - | * | * | 7.7% | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 2.6% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: BRAZOS ISD
County Name: AUSTIN
District Number: 008903

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 35.8% | 48.8% | * | 50.0% | 46.7% | - | - | - | - | * | 52.6% | * |
| 2017-18 | 32.1% | 34.9% | 61.8% | 40.0% | 66.7% | 55.0% | - | * | - | * | * | 53.8% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 25.0% | 36.6% | * | 45.8% | 20.0% | - | - | - | - | * | 31.6% | * |
| 2017-18 | 23.7% | 23.8% | 45.5% | 40.0% | 37.0% | 55.0% | - | * | - | * | * | 42.3% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 20.6% | 29.3% | * | 41.7% | 13.3% | - | - | - | - | * | 31.6% | * |
| 2017-18 | 18.1% | 19.7% | 40.0% | 20.0% | 33.3% | 50.0% | - | * | - | * | * | 34.6% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 54.7% | 39.0% | * | 29.2% | 46.7% | - | - | - | - | * | 42.1% | * |
| 2017-18 | 58.4% | 50.9% | 38.2% | 40.0% | 44.4% | 30.0% | - | * | - | * | * | 38.5% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 9.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 2.0% | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 7.1% | 26.8% | * | 29.2% | 26.7% | - | - | - | - | * | 42.1% | * |
| 2017-18 | 3.9% | 5.7% | 25.5% | 20.0% | 25.9% | 25.0% | - | * | - | * | * | 26.9% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 4.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2017-18 | 0.9% | 2.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 22.7% | 4.5% | 0.0% | 8.3% | 0.0% | - | * | - | - | n/a | 7.1% | n/a |
| 2018 | 25.8% | 23.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 10.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2018 | 15.3% | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 7.9% | 4.5% | 0.0% | 8.3% | 0.0% | - | * | - | - | n/a | 7.1% | n/a |
| 2018 | 7.3% | 7.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 10.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2018 | 10.8% | 10.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 12.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2018 | 14.5% | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 58.2% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | * | n/a |
| 2018 | 50.7% | 57.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 50.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 53.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 59.4% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | * | n/a |
| 2018 | 52.8% | 59.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 52.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 50.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 58.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 55.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 60.1% | 61.0% | * | 50.0% | 73.3% | - | - | - | - | n/a | 57.9% | n/a |
| 2017-18 | 74.6% | 61.2% | 61.8% | 40.0% | 55.6% | 75.0% | - | * | - | * | n/a | 48.3% | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 49.2% | 40.0% | * | 41.7% | 27.3% | - | - | - | - | n/a | 27.3% | n/a |
| 2017-18 | 37.9% | 51.0% | 41.2% | * | 40.0% | 46.7% | - | * | - | * | n/a | 35.7% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1088 | 1027 | * | 1028 | 1015 | - | - | - | - | n/a | 1000 | n/a |
| 2017-18 | 1036 | 1097 | 1031 | * | 1015 | 1059 | - | * | - | * | n/a | 1023 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 549 | 520 | * | 521 | 515 | - | - | - | - | n/a | 506 | n/a |
| 2017-18 | 521 | 553 | 509 | * | 503 | 519 | - | * | - | * | n/a | 503 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 540 | 507 | * | 507 | 501 | - | - | - | - | n/a | 494 | n/a |
| 2017-18 | 515 | 545 | 521 | * | 512 | 540 | - | * | - | * | n/a | 520 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 22.2 | * | - | - | * | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 22.4 | 17.0 | * | * | * | - | - | - | - | n/a | 16.2 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 22.1 | * | - | - | * | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.3 | 22.1 | 15.7 | * | * | * | - | - | - | - | n/a | 14.3 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 21.8 | * | - | - | * | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 22.2 | 18.2 | * | * | * | - | - | - | - | n/a | 18.6 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 22.3 | * | - | - | * | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.9 | 22.6 | 17.8 | * | * | * | - | - | - | - | n/a | 17.0 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 40.3% | 27.6% | 23.1% | 31.1% | 24.0% | - | * | - | * | 20.0% | 27.2% | 5.0% |
| 2017-18 | 43.4% | 40.0% | 31.0% | 35.3% | 28.7% | 32.2% | - | * | - | * | 6.7% | 24.8% | 0.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 13.9% | 8.2% | 8.3% | 6.3% | 10.1% | - | * | - | * | 0.0% | 3.6% | 0.0% |
| 2017-18 | 17.3% | 14.2% | 6.5% | 5.9% | 2.8% | 11.6% | - | * | - | * | 0.0% | 0.9% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.5% | 18.7% | 23.1% | 18.6% | 17.5% | - | * | - | * | 0.0% | 16.8% | 0.0% |
| 2017-18 | 20.7% | 19.7% | 20.4% | 18.8% | 18.9% | 21.2% | - | * | - | * | 0.0% | 14.2% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 21.1% | 9.4% | 0.0% | 9.9% | 10.3% | - | * | - | * | 0.0% | 9.1% | 5.6% |
| 2017-18 | 21.2% | 20.8% | 20.9% | 17.6% | 18.1% | 23.5% | - | * | - | * | 6.7% | 15.1% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 19.7% | 5.5% | 0.0% | 3.4% | 8.6% | - | * | - | - | 0.0% | 1.2% | 0.0% |
| 2017-18 | 22.8% | 19.8% | 9.6% | 0.0% | 6.5% | 15.5% | - | * | - | * | 0.0% | 4.5% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 49.5% | 54.0% | 42.9% | 54.8% | 61.9% | - | * | - | * | * | 40.5% | - |
| 2016-17 | 54.6% | 51.6% | 53.7% | * | 41.7% | 68.0% | - | - | - | * | * | 30.8% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 64.4% | 51.5% | * | 35.3% | 83.3% | - | - | - | * | * | 33.3% | - |
| 2016-17 | 59.2% | 64.5% | 75.0% | * | 66.7% | 76.5% | - | - | - | * | - | 75.0% | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ----- District ----- | | ----- State ----- | | ----- District ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 849 | 100.0% | 5,479,173 | 100.0% | 851 | 100.0% | 5,493,940 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 16,848 | 0.3% | 2 | 0.2% | 25,883 | 0.5% |
| Pre-Kindergarten | 40 | 4.7% | 248,413 | 4.5% | 40 | 4.7% | 249,226 | 4.5% |
| Kindergarten | 44 | 5.2% | 383,585 | 7.0% | 44 | 5.2% | 384,114 | 7.0% |
| Grade 1 | 54 | 6.4% | 391,175 | 7.1% | 54 | 6.3% | 391,449 | 7.1% |
| Grade 2 | 47 | 5.5% | 388,370 | 7.1% | 47 | 5.5% | 388,675 | 7.1% |
| Grade 3 | 41 | 4.8% | 391,565 | 7.1% | 41 | 4.8% | 391,795 | 7.1% |
| Grade 4 | 53 | 6.2% | 399,883 | 7.3% | 53 | 6.2% | 400,111 | 7.3% |
| Grade 5 | 55 | 6.5% | 417,272 | 7.6% | 55 | 6.5% | 417,444 | 7.6% |
| Grade 6 | 74 | 8.7% | 422,605 | 7.7% | 74 | 8.7% | 422,740 | 7.7% |
| Grade 7 | 71 | 8.4% | 423,421 | 7.7% | 71 | 8.3% | 423,545 | 7.7% |
| Grade 8 | 68 | 8.0% | 411,170 | 7.5% | 68 | 8.0% | 411,272 | 7.5% |
| Grade 9 | 113 | 13.3% | 448,929 | 8.2% | 113 | 13.3% | 449,122 | 8.2% |
| Grade 10 | 65 | 7.7% | 406,785 | 7.4% | 65 | 7.6% | 407,044 | 7.4% |
| Grade 11 | 51 | 6.0% | 376,894 | 6.9% | 51 | 6.0% | 377,208 | 6.9% |
| Grade 12 | 73 | 8.6% | 352,258 | 6.4% | 73 | 8.6% | 354,312 | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 78 | 9.2% | 691,582 | 12.6% | 79 | 9.3% | 692,925 | 12.6% |
| Hispanic | 439 | 51.7% | 2,892,928 | 52.8% | 439 | 51.6% | 2,899,504 | 52.8% |
| White | 308 | 36.3% | 1,477,699 | 27.0% | 309 | 36.3% | 1,483,688 | 27.0% |
| American Indian | 0 | 0.0% | 19,999 | 0.4% | 0 | 0.0% | 20,062 | 0.4% |
| Asian | 3 | 0.4% | 250,065 | 4.6% | 3 | 0.4% | 250,463 | 4.6% |
| Pacific Islander | 0 | 0.0% | 8,466 | 0.2% | 0 | 0.0% | 8,481 | 0.2% |
| Two or More Races | 21 | 2.5% | 138,434 | 2.5% | 21 | 2.5% | 138,817 | 2.5% |
| Sex: | | | | | | | | |
| Female | 468 | 55.1% | 2,673,270 | 48.8% | 469 | 55.1% | 2,678,619 | 48.8% |
| Male | 381 | 44.9% | 2,805,903 | 51.2% | 382 | 44.9% | 2,815,321 | 51.2% |
| Economically Disadvantaged | 547 | 64.4% | 3,303,974 | 60.3% | 549 | 64.5% | 3,309,610 | 60.2% |
| Non-Educationally Disadvantaged | 302 | 35.6% | 2,175,199 | 39.7% | 302 | 35.5% | 2,184,330 | 39.8% |
| Section 504 Students | 76 | 9.0% | 376,734 | 6.9% | 76 | 8.9% | 376,956 | 6.9% |
| English Learners (EL) | 149 | 17.6% | 1,112,674 | 20.3% | 149 | 17.5% | 1,113,536 | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 4 | 0.4% | 82,551 | 1.5% | | | | |
| Students w/ Dyslexia | 60 | 7.1% | 224,619 | 4.1% | 60 | 7.1% | 224,741 | 4.1% |
| Foster Care | 65 | 7.7% | 17,393 | 0.3% | 65 | 7.6% | 17,451 | 0.3% |
| Homeless | 15 | 1.8% | 78,178 | 1.4% | 15 | 1.8% | 78,296 | 1.4% |
| Immigrant | 0 | 0.0% | 126,747 | 2.3% | 0 | 0.0% | 126,858 | 2.3% |
| Migrant | 0 | 0.0% | 18,888 | 0.3% | 0 | 0.0% | 18,992 | 0.3% |
| Title I | 334 | 39.3% | 3,568,526 | 65.1% | 336 | 39.5% | 3,576,850 | 65.1% |
| Military Connected | 4 | 0.5% | 105,751 | 1.9% | 4 | 0.5% | 105,787 | 1.9% |
| At-Risk | 474 | 55.8% | 2,773,390 | 50.6% | 474 | 55.7% | 2,776,481 | 50.5% |

District Name: BRAZOS ISD
 County Name: AUSTIN
 District Number: 008903

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ----- District ----- | | ----- State ----- | | ----- District ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 138 | 16.3% | 1,128,904 | 20.6% | 138 | 16.2% | 1,129,558 | 20.6% |
| Career & Technical Education | 255 | 30.0% | 1,512,219 | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 114 | 37.7% | 805,496 | 50.8% | 114 | 37.7% | 806,117 | 50.8% |
| Gifted & Talented Education | 37 | 4.4% | 444,125 | 8.1% | 37 | 4.3% | 444,196 | 8.1% |
| Special Education | 122 | 14.4% | 577,868 | 10.5% | 124 | 14.6% | 587,987 | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 122 | | 577,868 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 46 | 37.7% | 245,216 | 42.4% | | | | |
| Students with Physical Disabilities | 12 | 9.8% | 123,847 | 21.4% | | | | |
| Students with Autism | ** | ** | 79,952 | 13.8% | | | | |
| Students with Behavioral Disabilities | 54 | 44.3% | 120,042 | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 8,811 | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 200 | 22.8% | 806,375 | 15.3% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|---------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.0% | 1.6% | 25.0% | 5.5% |
| Grade 1 | 2.4% | 2.9% | 0.0% | 4.9% |
| Grade 2 | 0.0% | 1.6% | 0.0% | 2.0% |
| Grade 3 | 9.8% | 0.9% | 12.5% | 0.8% |
| Grade 4 | 0.0% | 0.5% | 0.0% | 0.4% |
| Grade 5 | 1.7% | 0.4% | 0.0% | 0.5% |
| Grade 6 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.5% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.6% |
| Grade 9 | 6.8% | 7.8% | 53.3% | 13.1% |

| Student Information | ----- District ----- | | ----- State ----- | |
|------------------------|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 5,686 | 0.2% |

District Name: BRAZOS ISD
County Name: AUSTIN
District Number: 008903

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

| Class Size Information | District | State |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 22.0 | 19.0 |
| Grade 1 | 18.0 | 18.9 |
| Grade 2 | 15.3 | 18.8 |
| Grade 3 | 13.7 | 19.0 |
| Grade 4 | 17.6 | 19.2 |
| Grade 5 | 17.4 | 20.9 |
| Grade 6 | 16.8 | 20.4 |
| Secondary: | | |
| English/Language Arts | 14.9 | 16.4 |
| Foreign Languages | 19.4 | 18.7 |
| Mathematics | 15.1 | 17.8 |
| Science | 15.5 | 18.8 |
| Social Studies | 18.2 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| Staff Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 126.3 | 100.0% | 734,726.4 | 100.0% |
| Professional Staff: | 74.5 | 59.0% | 468,132.4 | 63.7% |
| Teachers | 64.1 | 50.8% | 363,121.3 | 49.4% |
| Professional Support | 3.3 | 2.6% | 74,698.8 | 10.2% |
| Campus Administration (School Leadership) | 4.5 | 3.6% | 21,960.1 | 3.0% |
| Central Administration | 2.6 | 2.1% | 8,352.3 | 1.1% |
| Educational Aides: | 0.0 | 0.0% | 78,096.8 | 10.6% |
| Auxiliary Staff: | 51.8 | 41.0% | 188,497.2 | 25.7% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 4,373.0 | n/a |
| Part-time | 0.0 | n/a | 595.0 | n/a |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 12,901.0 | n/a |
| Part-time | 2.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 36.4 | 28.8% | 375,758.9 | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.9 | 6.1% | 39,132.5 | 10.8% |
| Hispanic | 6.3 | 9.9% | 102,099.7 | 28.1% |
| White | 50.9 | 79.4% | 209,453.0 | 57.7% |
| American Indian | 0.0 | 0.0% | 1,239.6 | 0.3% |
| Asian | 0.0 | 0.0% | 6,393.2 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 638.2 | 0.2% |
| Two or More Races | 3.0 | 4.7% | 4,165.2 | 1.1% |
| Males | 22.5 | 35.1% | 86,302.4 | 23.8% |
| Females | 41.6 | 64.9% | 276,818.8 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.1 | 1.7% | 4,859.9 | 1.3% |
| Bachelors | 52.7 | 82.2% | 266,596.3 | 73.4% |
| Masters | 10.3 | 16.1% | 89,088.4 | 24.5% |
| Doctorate | 0.0 | 0.0% | 2,576.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.8 | 18.4% | 26,878.7 | 7.4% |
| 1-5 Years Experience | 10.9 | 17.0% | 101,305.8 | 27.9% |
| 6-10 Years Experience | 8.0 | 12.5% | 70,305.4 | 19.4% |
| 11-20 Years Experience | 21.7 | 33.8% | 106,767.7 | 29.4% |
| Over 20 Years Experience | 11.7 | 18.3% | 57,863.9 | 15.9% |
| Number of Students per Teacher | 13.2 | n/a | 15.1 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 6.0 | 6.2 |
| Average Years Experience of Principals with District | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.7 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers with District: | 11.8 | 11.1 |
| | 6.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$38,972 | \$49,868 |
| 1-5 Years Experience | \$43,682 | \$52,823 |
| 6-10 Years Experience | \$48,613 | \$55,756 |
| 11-20 Years Experience | \$55,604 | \$59,308 |
| Over 20 Years Experience | \$62,337 | \$65,449 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$50,872 | \$57,091 |
| Professional Support | \$63,887 | \$67,352 |
| Campus Administration (School Leadership) | \$71,778 | \$82,512 |
| Central Administration | \$85,407 | \$108,367 |
| Instructional Staff Percent: | 57.1% | 64.6% |
| Turnover Rate for Teachers: | 36.4% | 16.8% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,122.5 |
| Educational Aides | 0.0 | 189.0 |
| Auxiliary Staff | 0.0 | 399.5 |
| Contracted Instructional Staff: | 0.0 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 23,626.0 | 6.5% |
| Career & Technical Education | 5.0 | 7.8% | 18,120.4 | 5.0% |
| Compensatory Education | 3.0 | 4.7% | 10,147.3 | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 7,053.3 | 1.9% |
| Regular Education | 50.4 | 78.5% | 257,548.7 | 70.9% |
| Special Education | 3.6 | 5.7% | 33,620.4 | 9.3% |
| Other | 2.1 | 3.2% | 13,005.2 | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)